

## **STUDENT CODE OF CONDUCT**

This code also acknowledges the Racial and Religious Tolerance Act 2001 which supports racial and religious tolerance and prohibits vilification on the grounds of race or religion.

Student conduct is at all times the shared responsibility of staff, students and parents/carers.

### **The Student Code of Conduct:**

- a) Follows established D.E.T guidelines.
- b) Recognises the need for an agreed and consistent whole school approach.
- c) Establishes a set of principles for the recognition of acceptable behaviour and for dealing with unacceptable behaviour.
- d) Encourages students to develop self discipline and a sense of self worth, to respect the rights and feelings of others, and to accept responsibility for their own actions.
- e) Ensures that students, staff and parents/carers clearly understand the school's expectations of student behaviour.
- f) Increases the background knowledge of staff and parents of behaviour management strategies and techniques.
- g) Operates on an assertive discipline model where class rules are developed by each class for inside and outside behaviour.

There may be occasions when additional assistance and support is required. In these instances, the Welfare coordinator and or/Principal and /or School Psychologist parents will be involved.

### **The Rights of Students**

Students have the right to:

- a) learn.
- b) develop individual strengths.
- c) be treated with courtesy, kindness and respect.
- d) fair and appropriate access to school facilities and the teacher's time.
- e) express opinions when appropriate.
- f) feel secure, be safe at school and to expect that their property will be safe.
- g) discuss problems and concerns when they arise.

### **The Responsibilities of Students.**

Students have a responsibility to:

- a) know what is acceptable behaviour and the consequences of unacceptable behaviour.
- b) be thoughtful, respectful and courteous to others.
- c) allow others to work and play without interference.
- d) take care of own and others' property.
- e) allow teachers to teach effectively.
- f) strive to do their personal best.

- g) come to school, prepared, open and responsive to learning situations.
- h) work out problems calmly.

### **Approach to student well being and discipline at Castlemaine North Primary School.**

We have a positive and consistent approach to behaviour that will foster a school climate where personal responsibility and self-discipline are developed.

We are committed to

- a) giving positive reinforcement to improve self esteem e.g. Principal awards, acknowledgment in the newsletter and at assemblies.
- b) encouraging friendships and providing support for students through 'buddy' and multi-age activities.
- c) providing adequate supervision for students in the playground.
- d) being consistent and fair in applying sanctions.
- e) encouraging understanding and awareness of the school rules.
- f) teaching students to respect and work under teaching and classroom management styles which are non-autocratic, and which require thoughtfulness, verbal interaction and consideration for others.
- g) behaviour management practices give the same encouragement and discouragement to both genders for the same behaviour.

### **Sanctions**

Breaking of the school rules may incur some penalty or action. These penalties or actions will be a logical consequence of the misbehaviour. Any serious or continued breaches of the school rules may lead to suspension/expulsion procedures within D.E.T guidelines.

### **'Play is the Way' Life-Rafts**

Our school supports a proactive approach to student wellbeing.

The 'Play is the Way' (pro-social and emotional skills program) life-rafts are used:

- a) Have reasons for the things you say and do.
- b) Treat others as you would like them to treat you.
- c) It takes great strength to be sensible.
- d) Be brave – participate to progress.
- e) Pursue your personal best no matter who you work with.
- f) Be the master, not the victim of your feelings.

(Reviewed and endorsed by School Council 2017)