

# WE ARE INQUIRING INTO... "What planet should we colonise next?"

As Researchers, we are linking information we gather to the questions created.

As Thinkers, we are giving reasons and evidence to explain our thinking.

As Collaborators, we are offering our knowledge to assist other people.

As Self-Managers, we are setting short term goals and reflecting upon them.

As Communicators, we are sharing our learning and thinking in a variety of different ways.  
We are focussing on expressing ourselves clearly, accurately and thoughtfully.

- Using **Multiplication** and **Division** to solve problems
- Working with **Fractions**, ordering, renaming, adding & subtracting and finding fractions of shapes & collections
- Measuring the **Area** & **Perimeter** objects
- Measuring and comparing masses and capacities
- Identifying and measuring **angles**
- Collecting and representing **data** and creating **graphs** e.g. pie, bar, line

## NUMERACY

### Term Projections Grade 4/5 Term 2, 2018

## LITERACY

- Readers' Notebooks: exploring Literature Circle roles and responding to texts
- Debating
- Text types: persuasive texts, narratives and information reports
- Big Writes: focusing on Connectives and Openers
- Individual spelling lists

## VISUAL ARTS

### *Sculpture and construction*

- Jewellery design
- Clay (Egyptian animal heads)
- Paper food construction
- Public sculpture

NAPLAN (Grade 5)  
May 15<sup>th</sup> - 17<sup>th</sup>

## PHYSICAL EDUCATION

- Play is the Way: *Treat Others As You Would Like Them to Treat You*
- Inclusion and Encouragement in Small Group Activities
- Fundamental Motor Skills: run, jump, catch, kick, throw, leap, dodge
- Invasion Game Sense: Netball
- Athletics
- District AFL9s or Netball

## LOTE – Indonesian

- Teaching Proficiency through Reading and Storytelling
- Conversation practise
- Maths in Indonesian
- Ikat weaving

## MUSIC

- Expressive movement to classical music
- Circus skills
- Harmony, solo and unison singing
- Marimba and untuned percussion

## SOCIAL SKILLS AND WELLBEING:

- \* Students will also be working through activities from the "Resilience, Rights and Respectful Relationships" curriculum. We will be focusing on Emotions, Personal Strengths and Coping strategies.
- \* We will continue to practice Mindfulness, through a range of activities including "Smiling Mind" activities.

Netbook  
Info Night  
Thursday May 17<sup>th</sup>  
5pm

Grade 4  
AFL 9's & Netball  
Tuesday 22<sup>nd</sup>  
May

Grade 5  
AFL 9's & Netball  
Wed. 23<sup>rd</sup> May

Region Cross  
Country  
Tuesday  
5<sup>th</sup> June