

WE ARE INQUIRING INTO.... "How do Man-made things move on land, in air and water?"

As Researchers, we are learning to conduct scientific investigations, make observations and compare findings.

As Thinkers, we are learning to give evidence to explain our thinking.

As Collaborators, we are learning to share our ideas respectfully when we are working in a group.

As Self-Managers, we are learning to understand that mistakes can help future learning.

As Communicators, we are learning to confidently explain our understandings.

Term 2 Grades 1/2/3 2018

NUMERACY

- Counting and creating number sequences
- Solving addition & subtraction problems using different strategies
- Recalling multiplication facts of two, three, five and ten
- Modelling and representing simple fractions
- Measuring length and area
- Following directions and creating informal maps
- Collecting, checking and classifying data
- Creating displays of data using lists and bar graphs

LITERACY

- Writing persuasive, procedural and narrative texts
- Responses to texts that have been read, heard and viewed
- Big Write sessions with a focus on VCOP (Vocabulary, Connectives, Openers and Punctuation)
 - Formal handwriting sessions
- The Write to Read (W2R) program will continue to be implemented into daily reading and writing.
 - Individual Spelling Lists
 - Oral presentations

VISUAL ARTS

Sculpture and construction

- 'Birds in flight' sculpture
- Clay (pinch pot)
- Circular frame weaving
- Moving puppets

PHYSICAL EDUCATION

- Play is the Way: *Treat Others As You Would Like Them to Treat You*
- Cooperation and Sharing in Small Group Activities
- Fundamental Motor Skills: jump, run, catch, kick, bounce, leap, dodge, throw, strike
- Athletics
- Gr 1/2 District Tabloid Sports

LOTE – Indonesian

- Greetings
- Simple phrasing
- Numbers to ten and beyond
- Transport
- Games
- New songs

MUSIC

- Expressive movement to classical music
- Harmony, solo and unison singing
- Marimba and untuned percussion
- Circus skills

LADY NORTHCOTE
CAMP (GRADE 3)
21/5 – 23/5

SOCIAL SKILLS AND WELLBEING:

- * This term, we will continue to use "Wilson Games", which promote positive social interactions, self-management/reflection and team work.
- * Students will also be working through activities from the "Resilience, Rights and Respectful Relationships" curriculum. We will be focusing on Emotions, Positive Self-Talk and Coping strategies.
- * We will continue to practice mindfulness, through our "Smiling Mind" and "Go Noodle" activities.

NAPLAN (Grade 3)
15/5 – 17/5

PREP-2 TABLOID
SPORT
18/5

BOOMERANG CAMP
(Grade 2)
23/5 – 25/5