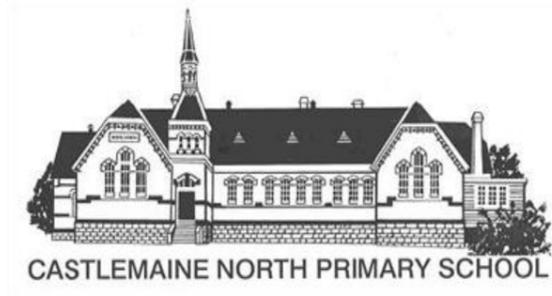


School Strategic Plan 2019-2023

Castlemaine North Primary School (2051)



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School vision	At Castlemaine North Primary School we work from a foundation of TRUST.
School values	Our Values are Thoughtfulness, Courage, Passion and Wonder.
Context challenges	<p>Consistency of practice with our whole-school learning programs.</p> <p>Combining high levels of achievement with improved levels of growth in student attainment.</p> <p>Sustaining and enhancing wellbeing approaches.</p>
Intent, rationale and focus	<p>An analysis of the school's NAPLAN and school-based benchmarking data identified declining percentages of students demonstrating medium to high growth in writing and numeracy with improvement noted towards the end of the strategic planning period. Additionally, the school's Panorama Report indicated Teacher judgments showed lower growth when compared to similar schools. Numeracy and writing were identified as areas requiring focus for the next SSP.</p> <p>The Panel found that opportunities for student voice and agency in learning were inconsistent. Focus group discussions confirmed most students had little input into their own learning and understanding of their own learning was variable. The Panel noted that voice and agency beyond the classroom was developing through the student leadership program. Positive classroom environments were well developed. The Panel recommended a goal focused on empowering students as learners and improving student learning engagement.</p> <p>Panel and fieldwork discussions agreed current opportunities for communicating to parents about their child's learning could be improved. Whilst 89% of parents were generally satisfied with the school overall, the Parent Opinion Survey factors for Teachers provide useful feedback and respond to the learning needs of my child (74%) and Teachers communicate with me often enough about my child's progress (60%) were areas of concern. In addition, the FISO dimension of Empowering students and building school pride and Intellectual engagement and self-awareness were assessed as evolving. The Panel determined there should be a focus on community engagement in learning.</p>

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Goal 1	Improve student growth and achievement for all students in literacy and numeracy
Target 1.1	<p>By 2023, increase the percentage of students achieving in the top two bands in NAPLAN: Numeracy:</p> <ul style="list-style-type: none"> • At Year 3 from 53% [2019] to 60% or higher • At Year 5 from 47% [2019] to 60% or higher
Target 1.2	<p>By 2023, increase the percentage of Year 5 students achieving in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> • Spelling from 34% [2019] to 40% or higher • Writing from 21% [2019] to 40% or higher
Target 1.3	<p>Increase the percentage of students at Year 5 above benchmarked growth on NAPLAN</p> <ul style="list-style-type: none"> • Writing from 2019 21% to 30% • Spelling from 2019 18% to 28% • Numeracy from 2019 16% to 28%
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Develop and embed an evidence based instructional model for planning and teaching for literacy and numeracy and a sequential curriculum aligned with the Victorian Curriculum
Key Improvement Strategy 1.b Evaluating impact on learning	Build data literacy skills to inform collaborative planning for differentiated teaching in literacy and numeracy
Key Improvement Strategy 1.c Building practice excellence	Develop and embed a peer coaching model
Goal 2	Build active student engagement and motivation to learn
Target 2.1	<p>By 2023, increase the percentage of positive responses on the student Attitudes to School Survey for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 80% (2018) to 90% • Differentiated learning from 89% (2018) to 95% • Effective teaching time from 89% (2018) to 95% • Stimulated learning from 89% (2018) to 95%

Target 2.2	<p>By 2023, improve the percentage of positive responses on the Parent Opinion Survey for the following factors:</p> <ul style="list-style-type: none"> • Student agency and voice from 84% (2018) to 94% • Effective teaching from 83% (2018) to 90%
Key Improvement Strategy 2.a Empowering students and building school pride	<p>Develop and implement a whole school approach to activating student voice, agency and leadership</p>
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	<p>Develop and implement a goal setting and feedback framework to facilitate personalised student learning</p>
Goal 3 Strengthen parent engagement in student learning and wellbeing	
Target 3.1	<p>By 2023, increase the percentage of parent responses on the Parent Opinion Survey for:</p> <ul style="list-style-type: none"> • Teacher communication from 70% (2018) to 80% • School communication from 89% (2018) to 92%
Target 3.2	<p>By 2023, improve the percentage of positive responses on the student Attitudes to School Survey for Teacher concern from 73% (2018) to 85%</p>
Target 3.3	<p>By 2023, the average days absent per student (from Foundation to Year 6) will be at or below the 2018 average days absent (15 days) for each year of the School Strategic Plan.</p>
Key Improvement Strategy 3.a Parents and carers as partners	<p>Develop and implement coordinated strategies that engage all stakeholders as partners in learning and wellbeing</p>
Key Improvement Strategy 3.b Parents and carers as partners	<p>Develop and implement an action plan to strengthen communication practices between teachers, carers and the wider community</p>
Key Improvement Strategy 3.c Intellectual engagement and self-awareness	<p>Develop and implement strategies to improve attendance</p>